2024 Summary of Shenton College Offerings for Year 10, 11 and 12 Students.

The following qualifications are delivered at Shenton College by our qualified trainers and assessors in a third-party agreement with Registered Training Organisations (RTO). We have selected these RTO from a list of preferred providers endorsed by the Department of Education. These qualifications may support WACE for students upon completion, only. Some qualifications require students to engage in additional requirements such as a work placement.

| RTO Qualificat | ion Details |
|-------------------------------------|---|
| BSB2012 | 0 Certificate II in Workplace Skills |
| | on is delivered by agreement with IVET RTO Code 40548 https://www.ivetinstitute.com.au/ |
| Available | o Year 11 and 12 students. |
| entered the procedural routine task | cation reflects the role of individuals in a variety of entry-level Business Services job roles and of individuals who have not yet workforce and are developing the necessary skills in preparation for work. These individuals carry out a range of basic clerical, administrative or operational tasks that require self-management and technology skills. They perform a range of mainly is using limited practical skills and fundamental operational knowledge in a defined context. Individuals in these roles generally direct supervision. |
| | ntry requirements: e or higher in Year 10 Math and English |
| CHC240 | 5 Certificate II in Active Volunteering |
| This qualificat | on is delivered by agreement with IVET RTO Code 40548 https://www.ivetinstitute.com.au/ |
| / Available | o Year 10 students by invitation. |
| clearly defi | cation reflects the role of entry level volunteer workers. At this level, work takes place under direct, regular supervision within ned guidelines. This qualification may be used as a pathway for workforce entry. To achieve this qualification, the candidate must leted at least 20 hours of volunteer work which will be organised by the College. |
| RTO Code 40548 Minimum e | ntry requirements: |
| By invit | ation |
| CUA2062 | 20 Certificate II in Music |
| | on is delivered by agreement with COSAMP RTO Code 41549 https://www.cosamp.edu.au/ |
| A. S. A. | o Year 10 and 11 students. |
| | cation reflects the role of individuals who perform a range of mainly routine tasks in the music industry, work under direct, and use limited practical skills and fundamental operational knowledge in a defined context. Students must be competent on one |
| | ntry requirements: |
| _ | e or higher in Year 10 Math and English |
| • Compe | tent in one instrument |



CUA30920 Certificate III in Music

This qualification is delivered by agreement with COSAMP RTO Code 41549 https://www.cosamp.edu.au/

Available to Year 12 who have completed the Certificate II in Music.

This is offered to Year 12 students who have completed the Certificate II in Music Industry and are competent in one or more instruments. The qualification reflects the role of individuals who apply a broad range of competencies in a varied work context in the music industry, using some discretion and judgement and theoretical knowledge

Minimum entry requirements:

- Completion of Certificate II in Music
- · Competent in at least one instrument



CUA30320 Certificate III in Assistant Dance Teaching

This qualification is delivered by agreement with ATOD RTO Code 31624 https://www.atod.net.au/

Available to Year 11 students.

This qualification reflects the role of individuals working in varied contexts in the dance teaching industry, providing aid and support to teachers and students under supervision. Individuals are expected to use some discretion and judgement and relevant theoretical knowledge to assist in instructing, managing, and planning classroom activities. The job roles that relate to this qualification may include assistant dance teacher for 5 to 10 year old children.

Students will be required to assist dance teachers in classes both at school and externally through their Dance School. Students will refine their dance techniques in commercial and contemporary genres; develop music ideas and listening skills that will be applied to the role and expectations of assistant dance teachers. This will be achieved through studying teaching theory, behavioural psychology, ethical instruction, anatomy and nutrition, dance composition and analysis skills. Students require technical proficiency in at least one genre and a basic awareness of a second. An appropriate level of physical fitness and an ability to retain and sequence movement material is desirable.

Minimum entry requirements:

by application to Ms Thistlethwaite



CUA20720 Certificate II in Visual Arts

This qualification is delivered by agreement with Skills Strategies International RTO Code 2401 https://www.skillstrategies.edu.au/

Available to Year 10 and 11 students.

This qualification is offered to Year 10, 11 and 12 students and is delivered over one year. The qualification reflects the role of individuals who are developing the basic creative and technical skills that underpin visual arts and craft practice. This qualification has a focus on painting and drawing and provides a pathway to visual arts, craft and design job roles.

Minimum entry requirements:

Completion of Certificate II in Visual Arts



CUA20220 Certificate II in Creative Industries

This qualification is delivered by agreement with ATOD RTO Code 31624 https://www.atod.net.au/

Available to Year 11 and 12 students.

This qualification reflects the role of individuals with the skills and knowledge to perform in a range of varied activities in the creative industries where there is a defined range of contexts. It applies to work in different work environments that include entertainment customer service, staging, television and radio production, broadcasting production, lighting and sound, theatre, scenery and set construction, screen and media, and film production. Individuals complete tasks with limited complexity and with required actions clearly defined. Job roles that relate to this qualification may include Venue Attendant, Usher, Production Assistant (Film and Television), Junior Production Crew, Trainee Production Crew, Radio Production Assistant, Program Seller, Merchandise Seller, Stagehand, Runner, Dresser, Crewing Employee, Sound Assistant, Bump in/Bump out Loader, Wardrobe Assistant. Students will gain practical experience in staging events while working as part of a team and being creative.

Minimum entry requirements:

• C grade or higher in Year 10 Math and English



CUA30220 Certificate III in Community Dance Theatre and Events

This qualification is delivered by agreement with ATOD RTO Code 31624 https://www.atod.net.au/

Available to 12 students who have completed CUA20220 or CUA30320.

This qualification reflects the role of individuals working in a variety of community-based performance and production contexts, using some discretion and judgement and relevant theoretical knowledge. It applies to individuals who work in small-scale dance, theatre and events environments within the creative industries. Individuals at this level may provide support to others involved in production with limited responsibility overseeing other personnel. The job roles that relate to this qualification may include community theatre production assistants, theatre assistants, project officers and community theatre performers.

Minimum entry requirements:

Successful completion of CUA20220 or CUA30320 in Year 11.



CUA31120 Certificate III in Visual Arts

This qualification is delivered by agreement with Skills Strategies International RTO Code 2401 https://www.skillstrategies.edu.au/

Available to 12 students who have completed the Certificate II in Visual Arts.

This qualification reflects the role of individuals who are developing a range of visual art skills and who may take responsibility for own outputs in work and learning. It applies to work in different visual arts, craft and design environments. Practice at this level is underpinned by the application of introductory art theory and history. Individuals may work under direction, using some discretion and judgment, and may provide support to a team. They may also work autonomously on familiar tasks within defined work settings.

Minimum entry requirements:

• Completion of Certificate II in Visual Arts



PSP30218 Certificate III in Auslan

This qualification is delivered by agreement with North Metropolitan TAFE RTO Code 52786 https://www.northmetrotafe.wa.edu.au/

Available to Year 10 students studying Auslan.

This qualification provides signing skills to communicate in Auslan with some confidence on familiar, routine and some non-routine matters. Communication may take place in any situation including personal, public, social, employment and educational domains. Students will also gain an understanding of deaf community principles and practices, and preparation for a possible career working with Auslan signers/users.

Minimum entry requirements:

• Student must be enrolled in Year 10 Auslan



RTO Code 52786

PSP40818 Certificate IV in Auslan

This qualification is delivered by RPL agreement with North Metropolitan TAFE RTO Code 52786 https://www.northmetrotafe.wa.edu.au/

Available to Year 11 students who have completed Certificate III in Auslan and are studying ATAR Auslan.

This qualification provides an in-depth knowledge of deaf protocol and will develop skills to adjust signing styles to suit a specified audience, including the skills needed to use Auslan in a range of unpredictable, more challenging tasks such as specialised workplace exchanges in personal, learning, social and community contexts. Students will also gain a thorough knowledge of deaf culture and customs and have the opportunity to gain employment in a role requiring Auslan qualifications.

Minimum entry requirements:

- Completion of Certificate III in Auslan
- Student must be enrolled in Year 11 ATAR Auslan



SIT20122 Certificate II in Tourism

This qualification is delivered by agreement with Skills Strategies International RTO Code 2401 https://www.skillstrategies.edu.au/

Available to Year 11 and 12 students.

This qualification is offered to Year 11 and 12 students and reflects the role of individuals who have a defined and limited range of tourism operational skills and basic industry knowledge. Students are involved in mainly routine and repetitive tasks and work under direct supervision. Units of competency include: SITXCOM008 Provide a briefing or scripted commentary; and SITHFAB021 Provide responsible service of alcohol.

Minimum entry requirements:

· C grade or higher in Year 10 Math and English



SIS20319 Certificate II in Sport Coaching

This qualification is delivered by agreement with IVET RTO Code 40548 https://www.ivetinstitute.com.au/

Available to Year 11 and 12 students.

This qualification reflects the role of individuals who apply the skills and knowledge to conduct pre-planned coaching sessions with foundation level participants in a specific sport. This qualification provides a pathway to work in assistant coaching roles working or volunteering at community-based sports clubs and organisations in the Australian sport industry. Individuals with this qualification use a defined and limited range of basic coaching skills to engage participants in a specific sport and are involved in mainly routine and repetitive tasks using limited practical skills and basic sport industry knowledge. They work under the supervision of a coach. Possible job role titles depend on the specific sport may include assistant coach.

Minimum entry requirements:

• C grade or higher in Year 10 Math and English