



MICHAEL MORGAN

PRINCIPAL

Relationship with Shenton College : Principal and has one child at Shenton College

Joined Board in : 2008

Qualifications and experience relevant to the Board:

Michael Morgan took up his appointment at Shenton College as Principal in 2008. Prior to joining Shenton College, Mr Morgan was Principal Consultant and Principal in the Goldfields region of Western Australia and Pilbara region. Michael has extensive educational experience in secondary schools and a strong record of significant and successful leadership in school education. Michael has established several strong international and domestic education partnerships and strategic alliances. In 2013 Mr Morgan was announced as Secondary Principal of the Year and Shenton College was also announced as Secondary School of the Year. Shenton College was also ranked Australia's Top Comprehensive Public School by the Weekend Australian in 2013,2014,2015.

Michael was awarded both a State and National Australian Council of Education Leadership (ACEL) Fellowship and a Churchill Fellowship in 2014. He focussed his Churchill Fellowship research in the United States around efficient ways to enhance teaching and empowering teachers to improve their practice. In 2016 Michael was announce as an Independent Public School (IPS) fellow and travelled to Harvard University to undertake professional learning in leadership through the Leadership and Evolving Vision program and also completed professional learning in "Including Ourselves in the Change Equation" at the Harvard Graduate School of Education. Michael Morgan was appointed Executive Principal to the Director General of Education in 2016. His key responsibility was to support the Department's leadership reforms, Principal Performance Improvement Tool and comprehensive leadership strategy. Michael returned to Shenton College in 2018. In 2020 he was given the title of Adjunct Senior Teaching Fellow at the University of Western Australia for his significant contribution to the work and activities of the University.

Any aligning comments about Shenton mottos, Shenton shared values: Much More than Marks, Proudly Public, Proudly Inclusive, Proudly Excellent, Care, Collaboration, Curiosity

Mr Morgan believes in a school that is much more than grades and scores. The College's motto established in 2010 "Much More Than Marks - Learning for Life" embodies his belief that a child's schooling experience is more than an outstanding academic result. He states that educators and schools should strive to develop their students' knowledge of the world and foster the emotional and social intelligence a child needs to be a active participants in society.



MAL COOKE

Board Chair

Relationship with Shenton College :

Two daughters in school

Joined Board in :

2016, and re-elected in 2019

Qualifications and experience relevant to the Board :

Mal is a Graduate of the Australian Institute of Company Directors, and has served as Chair and Board Member on a number of not-for-profit boards. He spent many years as a dispute resolution partner of a global law firm and is executive director of a consulting business.

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Like all great public schools, Shenton College does much more than educate children to simply reflect their society – it prepares students to flourish within and build the society which is emerging before them. Its core values of care, curiosity and collaboration shape its students who will go on to shape their culture.



JENNY HART

Parent Representative

Relationship with Shenton College : I have three children at the school, currently in Year 11, Year 9 and Year 7.

Joined Board in : 2017

Qualifications and experience relevant to the Board :

Jenny is active within the Shenton College P&C and Shenton's Alumni, as well as volunteering time for various local community organisations. Jenny was the P&C Representative to the Board from 2017-2019, before being voted into the Board as a Parent Representative in 2019. She has degrees in Chemistry and Environmental Engineering and has worked as a consulting Environmental Engineer. Jenny has three children at the College.

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I am passionate about public education, and believe that Shenton offers a great working relationship between staff, parents and students to help each student achieve their highest personal success.



JUSTINE OXLEY

P&C Representative

Relationship with Shenton College : Justine has two children at the College, in years 11 and 9 respectively.

Joined Board in : 2019

Qualifications and experience relevant to the Board :

Justine is a communications specialist with over 25 years' experience in marketing, advertising and communications. She has worked in the public, private and not for profit sectors across health care, education, aged care, energy, mining and property. Since 2013, she's run Telltale, a communications and copywriting consultancy. Since 2019, she's been contracted to St John of God Health Care's Marketing and Corporate Affairs division.

She enjoys taking an active role in the schools and sporting clubs her children have attended, serving on the Shenton P&C since 2015 and taking on the role of vice president in 2017 for 2 years.

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In 2019, Justine was elected to the Shenton College Board as the P&C's representative. As a current member of both the P&C and the Board, Justine is especially interested in working to fulfil the College's connections via Shenton Alumni which intends to promote and advocate for the College in the local community and provide a platform for mentoring and building networks for the benefit of present and past students.

She can see limitless potential and power in Shenton Alumni in terms of the students and their futures.

Justine is delighted to be a Shenton College Board member and a passionate advocate of the College and its proudly public philosophy.



PRIA CASTLE

Community Representative

Relationship with Shenton College : Alumni

Joined Board in : 2019

Qualifications and experience relevant to the Board :

As a previous student and head girl at Shenton College, I provide a unique insight into improving the student experience. I also bring to the board the perspective of a university student to enhance the link between the College and tertiary studies.

Any aligning comments about Shenton mottos, Shenton shared values: Much More than Marks, Proudly Public, Proudly Inclusive, Proudly Excellent, Care, Collaboration, Curiosity

I'm a strong believer in the College being about much more than marks. My experience as a student showed me the importance of developing life-long skills such as leadership, public speaking, and teamwork, which I continue to apply both at university and in my career.



ADAM PENGELLY

Head of School – Year 9&10

Relationship with Shenton College : Associate Principal, Head of Lower Senior School

Joined Board in : 2019

Qualifications and experience relevant to the Board :

During my time at Shenton I've worked as an English and Literature teacher, Year 10 Leader, GATE coordinator, Head of Lemnos Community, and Acting Head of Middle School. I'm delighted to take up the substantive role this year of leading the Lower Senior School, a position that provides the opportunity to support the creative and critical thinking of our students as they develop their understandings of themselves as learners, and as they begin to imagine the things they would like to achieve out in the world beyond schooling.

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I believe the 'Shenton Difference' is the 'can-do' attitude of the staff, students and leaders, and the trust implicit in the relationships that the school is built upon. There is always a palpable sense of optimism at this College – that ideas will lead to fruitful outcomes, that intellectual risks will pay off, that a setback will only lead to a more rewarding future success. That optimism is borne of experience, and thrives because people in our community feel supported by one another.

Quite simply, Shenton is a remarkable school, and I feel very fortunate to work in an environment so focused on the happiness of pursuit, rather than the pursuit of happiness.



KRISTY WATSON

Head of School Year 7&8

Relationship with Shenton College : Associate Principal, Head of Middle School

Joined Board in : 2019

Qualifications and experience relevant to the Board :

Prior to joining Shenton College, I was Year 9 Coordinator, Head of English Learning Area, and Associate Principal at Woodvale Secondary College. As Associate Principal, I worked with students from Years 10-12, and oversaw the Teaching and Learning portfolio.

In 2015, Applecross Senior High School invited me to join them as a Teaching and Learning Consultant. At Applecross, I worked with staff to develop and implement classroom observation and feedback processes, as well as a range of strategies relating to AITSL standards, the Australian Curriculum and the new WACE courses. During my time there, I also enjoyed leading several learning area review processes.

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I believe that the 'Shenton Difference' lies in our broad definition of success, and our drive and ability to support individual students to achieve their own unique victories. Shenton is outstanding academically and our students are among the highest performers in the state. But more than that, Shenton provides an inclusive, nurturing, and challenging environment where students and staff are encouraged to take positive risks and to think outside the square. One of my biggest joys is working to support students to become 'big picture' thinkers with a sense of their place in, and responsibility to, the world.

BIANCA FEWINGS

College Captain 2021

Relationship with Shenton College :

Bianca was elected College Captain to lead the Student Council in 2021

Joined Board in : 2020

OLIVER O'KEEFFE

College Captain 2021

Relationship with Shenton College :

Oliver was elected College Captain to lead the Student Council in 2021

Joined Board in : 2020

PROF. GRAHAM BROWN

UWA Representative

Relationship with Shenton College :

Joined Board in : 2020

Qualifications and experience relevant to the Board :

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CLAIRE BURTON

Elected Staff Member

Relationship with Shenton College : English teacher at Shenton College

Joined Board in : 2020

Qualifications and experience relevant to the Board :

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SCOTT BIRD

Community Representative

Relationship with Shenton College : Our oldest daughter is in year 8 at Shenton College

Joined Board in : 2019

Qualifications and experience relevant to the Board :

I have technical skills and work experience in environmental science and sustainability and have had 20 years of managing people and businesses. I have served on the boards of eight private companies, including a listed company.

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I am proud to be a member of Shenton College's board and to share its vision of an inclusive and caring public school community. Protecting the environment is an increasingly important part of our children's future and I hope to help foster an appreciation of this through the board.



KYLIE VAN DER SAR

Community Representative

Relationship with Shenton College : Has a son in Year 9 at Shenton College

Joined Board in : 2019

Qualifications and experience relevant to the Board :

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