



**WE WARMLY WELCOME
OUR NEW YEAR 7 STUDENTS
AND THEIR FAMILIES**



—
**MIDDLE
SCHOOL**



MICHAEL MORGAN
PRINCIPAL

WHY SHENTON?

We celebrate being a co-educational college that caters for all. We're delighted that children come from a range of socio-economic backgrounds and with a broad range of beliefs. We celebrate unity over uniformity.

Our co-educational focus enables all students to learn together. Our size enables choice: curriculum choice, sporting choice, artistic choice and, importantly, the opportunity for students to learn within a culture of diversity.

We provide a breadth and depth of courses in the sciences, mathematics, arts, sports, vocations and humanities like no other school in the area. We can offer our students the facility to differentiate and personalise their academic experience to meet their individual needs and aspirations. At Shenton, we can offer both inclusive and gifted education in an integrated and comprehensive fashion.

Parents know that students learn a lot more than reading, writing and arithmetic during their school life. At school they also learn how to deal with difference, failure and challenge. Our children need to learn that they share this world with people who are different from them; whether they be from other cultures, ethnicities, religions, or whether they have different beliefs or sexual identities. Studies conclusively show that the more

diverse the environment in which a child grows up, the more tolerant, inclusive and well-adjusted they will be as adults. The structure of a school, not just the curriculum, will reduce racism, sexism, elitism and prejudice. Shenton students don't just learn diversity, they live diversity.

At Shenton College, we have a firm belief that quality public schooling plays a vital role in a democratic society. Public schools like ours set out to accomplish a collective mission aimed at promoting the common good and reducing inequalities in society.

Shenton College has always been a highly successful academic school, with many years of notable and continuous success across a broad range of academic performance measures. We must, however, strive to be much more than just an academically strong school. We endeavour to be a school that responds to the needs of the 'whole child'.

Shenton College offers parents and students many points of difference,



including a well-established Middle School that uniquely caters for each child's developmental needs.

Our motto *Much More Than Marks, Learning for Life* articulates our philosophy that we are a college that develops more than just the academic citizen. We strive to prepare our students for social responsibility by developing an inquiring, curious, collaborative, caring and active citizen. It's for this reason that our College focuses also on non-academic, interdisciplinary and extra-curricular targets. This enables us to build a child's sense of agency, confidence, resilience and humility which empowers students to develop a greater sense of belonging and a deeper connection with community.

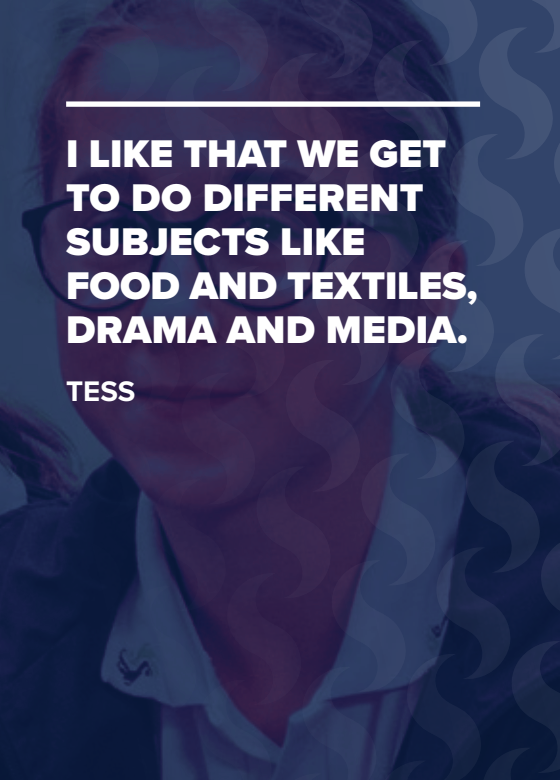
No one school is the perfect school for every child, so choosing a school must be a shared experience between child and parent. At Shenton we live diversity, difference and inclusion, not because it's popular or current, but because we believe it makes a difference and builds a more active, resilient and holistic adult.

**WE ARE A COLLEGE
THAT DEVELOPS
MORE THAN JUST
THE ACADEMIC
CITIZEN**



**I LIKE THAT WE GET
TO DO DIFFERENT
SUBJECTS LIKE
FOOD AND TEXTILES,
DRAMA AND MEDIA.**

TESS



**THE SCHOOL HAS
A REALLY GOOD
COMMUNITY.
EVERYONE IS
ACCEPTED AND
IT'S EASY TO
FIT IN.**

LUCAS





**THE TEACHERS
MAKE LEARNING
REALLY FUN.
THERE ARE LOTS
OF DIFFERENT KIDS
THAT GO HERE,
WHICH MAKES
IT EASY TO FIND
SOMEONE TO
HANG OUT WITH.**

TOM

**I LOVE HOW
EVERYONE TREATS
EVERYONE EQUALLY.**

VICKY





**OUR APPROACH AND
FOCUS ENSURES THAT
EVERY STUDENT IS
KNOWN, CONNECTED
TO FRIENDS AND
THEIR COMMUNITY**

WHY MIDDLE SCHOOLING AT SHENTON?

At Shenton College, we believe the middle years are a critical period when young people experience substantial physical and emotional change.

A portrait of Kristy Watson, a woman with red hair and glasses, smiling. She is wearing a dark blue top. The background is a blurred indoor setting with columns.

KRISTY WATSON
HEAD OF MIDDLE SCHOOL

To cater for a child and their development, Shenton College has tailored a unique middle schooling experience founded on two fundamental beliefs:

- Young adolescents have different social, emotional, physical, and intellectual characteristics and needs from older students; and
- Schools need to be more responsive to these unique developmental needs and characteristics.

Shenton College has developed a Middle Schooling experience for students in Years 7 and 8 that delivers real differences in areas such as pastoral care and social and emotional development.

It also allows for a far more flexible and personalised approach to classroom teaching and learning activities, parent and community liaison and support, staff development and professional support, curriculum and pedagogical leadership, and interdisciplinary learning.

At Shenton College, teachers are organised into multi-disciplinary teams that collaborate in teaching the same group of students. These teams meet regularly to plan, review and discuss the educational needs and provisions for the specific group of students for whom they care.

At Shenton we have a firm belief that building a school around a child provides greater capacity to cater for students with unique learning and social needs. Working collaboratively in teams of teachers allows for greater use of cross-curricular and interdisciplinary teaching strategies. Our focus on Collaboration, Curiosity and Care allows us to focus on the whole child not just the academic child.

As a member of the Shenton College Middle School, your child will be cared for in a smaller community, led by a Head of Learning Community. Our approach and focus ensures that every student is known, connected to friends and their community, and has the conditions necessary for them to learn and flourish.



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