

**SHENTON COLLEGE
P & C MEETING**

**MINUTES
14th February 2017
7.30pm**

Apologies Bill Marchbank, Brian Swain

Present Kim P, Jocelyn L, Laurel C, Eugenie H, Kate B, Inger T, Felicity N, Andrew F, Matt Mc, Fiona G, Susan F, Nick E, Jenny H, Joy C, Lyn L, Justine O, Samantha R, Gregor W

1. Meeting Opened @ 7.30pm

2. Previous Minutes Acceptance –

2.1. Moved Laurel Seconded Lyn

3. Business Arising

- 3.1. Laurel's name change for banking details
- 3.2. Friends of Music contact still being sought

4. Correspondence

4.1. In

- 4.1.1. WACCSSO newsletters
- 4.1.2. Various fundraising and promotion fliers
- 4.1.3. Certificate for fundraising – sent
- 4.1.4. FOMS bank statement

4.2. Out

5. Presidents Report - absent

6. Principals Report

- 6.1. Introduction from Mr Hill, has been appointed Principal for 2017
- 6.2. Focus on ability of Shenton College as a large school to retain a sustainable teacher focus for the coming 3 years with a focus on three separate communities that will deliver on all areas of development and education.
- 6.3. Current student population is over 2000, staff number 160
- 6.4. Extra psychologist employed of 0.6 FTE
- 6.5. 2017 focus areas – high quality teaching, learning, leaders and successful students.
- 6.6. 2017 consolidate new community structures and spaces (MS & Lemnos)
- 6.7. 2017 consolidate new specialist leaders
- 6.8. 2017 create staff engagement with a community structure/processes to assist with special interests via technology and meetings etc.

6.9. New build has started which will involve a change in vehicle access and parking being added

7. School Board Report

7.1. Please see the following points as a summary report to the P&C meeting on Tuesday 14 February:

- A review of the 2016 year indicates a very strong outcomes for the school;
- The return to school and commencement of the 2017 academic year has gone well;
- Various staffing and leadership changes will be addressed by Chris Hill at the P&C meeting;
- Enrolment of approximately 330 Year 7 students into the school;
- Enrolment of approximately 2,040 students across Yrs 7-12;
- The school will host two conferences during the 2017 year, one of which will be an international event;
- The school has extended the Psychologist capacity from 0.6 to 1.6 FTE;
- Stage 2 building works will commence around May-June, with sewer works; relocation of the bus shelter, playing courts & some parking areas; and importantly, input from the school community has been incorporated into revised Dropoff area;
- The P&C report was delivered to the February board meeting and comprised of the following:
 - The P&C AGM is scheduled for 21 March;
 - P&C positions will be subject to election at the AGM and I will step down from my various roles and allow another delegate to step forward (as Hamish is in his final year in 2017);
 - The Sustainable Schools website is going very well and the P&C acknowledges the contribution of Adam Pengelly, Chris Hill, Susan Farrant and anyone else who has been involved in the project;
 - Progress to date with the water efficiency project, ie 75 taps fitted with flow restriction devices in late 2016, and further work can proceed, subject to having a licensed plumber involved; and
 - The LED lighting efficiency project remains on the P&C agenda, with further information to be provided to the board as the project evolves.
- New board started last night representing the parents, school and community

8. Treasurers Report

8.1. Closing cash surplus 2016 of \$17 682

8.2. Achieved targeted parent contribution received

8.3. Draft document will be presented at AGM of potential spending

9. Friends of Music Report - no report

9.1. To be contacted asap regarding membership to P&C

10. General Business

- 10.1. School Chaplaincy – Laurel Collin
 - 10.1.1. Send chaplaincy document to website
- 10.2. Friends of Sport – parent (Nina) is trying is contact teacher involved to establishing Friends of Sport
- 10.3. Sport at Shenton – Eugenie Harris
 - 10.3.1. Discussion related to Shenton College becoming more involved sports requirements of students. Link between good academic results and sporting endeavours and possibly behaviour modification related to sport inclusion. Create better connection with the school from students through feeling like they belonged to the schools.
 - 10.3.2. Response from Mr Hill – within the context that the school works in the school participates in a wide range of participation team sports. Rowing and Sailing are available to all students to try, Judo club within the school.
 - 10.3.3. To get more teams and more sports after school there is a need for possible parental involvement and sponsorship
 - 10.3.4. **ACTION:** Sam to come to P&C present Friends of Sport
 - 10.3.5. Schools need to have a discussion around resources and linkages already established with universities and other bodies.
 - 10.3.6. Fundamentally students do stop playing sport as part of their development. Parents want to maintain participation which creates tension. Schools are placed in the middle. Shenton is working much better than like schools. State competitions can restrict involvement of students through limiting teams. Resources such as transport can be limiting as well.
- 10.4. Compass query – communicating notifications regarding events and payments. Compass does allow you to narrow cast information that you receive. Levels of communication dependent on teacher communication and should be based on requirement of parent action. Work around required for shared parenting arrangements so that both parents receive notifications. Potential that new software coming out (when?) will be coming from Ed Dept.
- 10.5. Class lists – suggestion to do on an individual basis in the class. **ACTION** – Mr Hill to get teachers to send opt in email particularly in years 7 and 8.
- 10.6. Mobile phones policy? In classes the phones should not be out, however they could potentially be a source internet usage. Outside of classroom there is no policy to restrict use.
- 10.7. Fathering Project – looking for nominations from parents (males) to join to become involved in activities around the school such as sustainable projects and other events to promote fathering. **ACTION** - Nominations will be available at AGM.