



Excellence Community Self

ANNUAL REPORT 2015



SHENTON
COLLEGE

FROM THE PRINCIPAL

IT IS WITH GREAT PLEASURE THAT I PRESENT THE SHENTON COLLEGE ANNUAL REPORT FOR 2015.

This year presented a number of challenges, with over 700 new students arriving, including the Year 7 students for the first time, and a much bigger complement of Year 8s. Of course, with the new students we also had many newly appointed staff that very quickly settled into their new roles. It was incredibly rewarding to see the year progress so smoothly: a fitting outcome to the excellent planning that preceded it.

As with everything else in contemporary life, schools don't stand still, they must evolve and refine to deliver the very best outcomes to their community, and this was very much the case for Shenton College in 2015. The year was marked by the very professional staff engagement with the task of imagining and deliberately planning for a new College structure for 2016, one that would also cater for an anticipated student community climbing well above 2000 students by 2020. The optimism that infused this future planning

has been forged in the success the College continues to experience and which reinforces our core message: *Much More than Marks, Learning for Life*. By the close of 2015, planning had started for the next stage in the College's development: Shenton Stage 2 – a new Upper Senior School facility to properly respond to the needs of 1000 senior students with a budget of approximately 50 million dollars.

The year has again been highlighted by the results achieved by our students in external examinations and important co-curricular competitions. For the fifth consecutive year, 100% of our Year 12 students achieved the Western Australian Certificate of Education and our Median ATAR rose to be above 85. The College's NAPLAN results remain remarkably solid and using *The Australian's* Total Average Score Index, places us at the top of public/private schools in Western Australia (excluding fully selective Perth Modern). We are proud of the College's continuing participation and performance in a great many co-curricular competitions. This remains a defining characteristic of the College and it was appropriate that once again the State Debating Senior Trophy has returned to its proper home!

Perhaps one of the biggest initiatives of 2015 was the introduction of our new learning management system COMPASS. The capacity for parents to see much of the important information regarding their child on their computer screens, as well as give permission and pay for excursions and see learning and assessment schedules, will transform communication between parents, staff and students. Likewise, our capacity to share important information and advice pertaining to a child's wellbeing will fundamentally transform the quality and timeliness of our care.

The School Board has continued to provide very valuable oversight of our operations and been an integral part of our Independent Public School governance. Our Board members have ensured that our College remains responsive and accountable to the community it serves. The continuing representation of the University of Western Australia (UWA) on our Board, and the continuance of the Shenton-UWA Learning Links Program, affirms our most important community relationship.

With our substantive Principal, Mr Michael Morgan, being appointed Executive Principal within the Department of Education's Executive for 2016, it has been a rewarding experience to take up the Principal's position and prepare this 2015 Annual Report. We have great students, committed teachers and supportive parents, and we are proud of our achievements. There can't be a better school to relieve at as the Principal!

Christopher Hill
Principal

IT WAS INCREDIBLY
REWARDING TO SEE
THE YEAR PROGRESS SO
SMOOTHLY: A FITTING
OUTCOME TO THE
EXCELLENT PLANNING
THAT PRECEDED IT.





I BELIEVE THE COLLEGE HAS MADE GREAT PROGRESS AND PUT IN PLACE PLANS THAT WILL ENSURE THE COLLEGE CONTINUES TO PROSPER.

2015 was a busy year with a significant number of positive developments in and around the school. During this time the board members have all made a greatly appreciated contribution to the success of Shenton College. The Board has been busy with consultations around the re-development of the Shenton Park Hospital site and achieved some positive outcomes concerning how the site interacts with the College and, in particular, our Middle School.

In 2015, we have also seen the successful introduction of our first Year 7 cohort with the opening of our new middle school classrooms and the installation of an adventure landscape which has proven to be a great success in helping our younger students transition from primary school.

I am also happy to report that the school has maintained a sound financial position throughout this period, having successfully navigated the State Government's new funding model. The Board remains confident that this will continue into 2016 and beyond.

The Board has also welcomed Chris Hill and Sue Gilchrist as the Relieving Principals for 2016 while Michael Morgan is on secondment as Executive Principal in the Department of Education.

During 2016, we will be reporting to the Department on the College's performance over the span of our three year Business Plan. During this period the College has received the School of the Year Award, and also been singled out for the first Exemplary Review. I believe the College, under the leadership of the Principal and Board, has made great progress and put in place plans that will ensure the College continues to prosper.

Following the Review there will a need for new Board members for the next three year cycle: I would like to thank the current Board members for their diligent service over the last three years and encourage others to consider what they could offer the College by joining the Board in the future.



2015 IMPROVEMENT MEASURES

HOW IS THE COLLEGE PROGRESSING?
The 2014-2016 Business Plan has identified 3 important Priorities for the College:

- PRIORITY 1: QUALITY TEACHING AND LEARNING
- PRIORITY 2: CURRICULUM DIFFERENTIATION
- PRIORITY 3: EDUCATIONAL PARTNERSHIPS

Within each of these Priorities the Business Plan identifies a range of 'measures' to allow us to identify our success and how we can improve. This Annual Report reports on how we are progressing and exemplifies both our accountability to our community and our commitment to improve.

PRIORITY 1
QUALITY TEACHING
AND LEARNING

DEPARTMENT PRIORITY:
HIGH QUALITY TEACHING
AND LEADERSHIP

Shenton College will remain a Centre of Excellence in secondary education, by providing support for teachers through professional development and learning, performance management, and shared teaching and learning strategies, that will assist staff in their preparedness for on-going local, state and national curriculum change (e.g. courses of study, Australian Curriculum):

- High performance on state and national standards
- Success in state, national, and international competitions
- High level of teacher recognition
- Alignment to WACE and national curriculum reforms
- Enhanced staff professional development and learning.

2015 YEAR 12 PERFORMANCE

Student Achievement Information System (SAIS) results for the whole school above like schools

School results were exceptionally strong across the board and generally above like schools. In all but 2 courses (small numbers) students performed as expected.

Year 12 attainment rate above 80%

The College achieved a 98% attainment rate.

Regular placement in the highest performing schools category for Year 12 courses by the School Curriculum & Standards Authority

In 2015 there were 11 Courses ranked in the highest performing schools category: Ancient History, Biology, Computer Science, Economics, Engineering, Geography, Literature, Media Production and Analysis, Modern History, Music and Physical Education. For a number of these courses it is their 3rd or 4th year consecutively.

Consistent top 5 WA public school ranking in the Year 12 ATAR Tables

In 2015 Shenton College was ranked 4th highest public school.

Achieve a number and variety of SCSA Year 12 Awards

In 2015 Shenton College students won 28 Certificates of Commendation, 4 ATAR Subject Certificates of Distinction; 1 VET Exhibition and 1 VET Certificate of Distinction.

Median ATAR above like schools

In 2015 Shenton College’s Median ATAR was 85.5 and 2 points above the like school average.

(Aspire to) More than 45% of students with ATAR above 75

In 2015 69% of students achieved an ATAR above 75.

The percentage of students in the top third of the state above like schools

In 2015 47% of students were in the top third – 2% higher than like schools.

(Aspire to) Top 50 VET school in SCSA ranking

In 2015 Shenton was ranked 33rd in VET schools achieving Cert II or higher with a completion rate at 97.28%.

2015 NAPLAN RESULTS

NAPLAN results were particularly strong in 2015. The College outperformed like schools by margins up to 15%. While the progress data shows lower progress in grammar, reading and numeracy, the already exceptionally high achievement allows only small gains to be measured in these areas.

Year 9

Above 45% of students in the top 20%, aspiring to above 50%

In 2015 our aspirational target was achieved with above 50% in all domains.

Less than 5% of students in the bottom 20%, aspiring to below 4%

In 2015 this was achieved with 2% for Spelling and only 1% in other domains.

Above like school score for Reading, Writing, Grammar and Punctuation, Spelling and Numeracy

In 2015 Shenton College outperformed like schools in all domains by between 6% (Numeracy) and up to 15% (Reading).

Year 7

2015 saw the first cohort of Year 7 students in the College. In their NAPLAN tests they significantly outperformed like schools in all domains, but particularly Numeracy, Reading and Writing.

Above 45% of students in the top 20%, aspiring to above 50%

In 2015 our students were above 45% in all domains and 60% in Numeracy.

Less than 5% of students in the bottom 20%, aspiring to below 4%

In 2015 this was achieved with all domains being less than 5%.

Above like school score for Reading, Writing, Grammar and Punctuation, Spelling and Numeracy

Shenton College outscored like schools in all domains from 3% (Grammar) up to 15% (Reading).

HIGH QUALITY LEARNING

Participation and success in state, national and international competitions

Shenton College participated in a broad range of state, national and international competitions and, in many instances, with tremendous success. This participation is referenced in more detail in the Learning Area Highlights section of this Report. Of particular note was the success of the Shenton College Debating Program, with over 100 students participating, and two teams reaching the Junior and Senior Championship Grand Finals. One of our Senior Debating teams won the prestigious West Australian Debating League Senior Trophy. The College once again hosted the international World Scholar’s Cup, with many Year 7 & 8 students participating with enthusiasm and several eventually winning through and attending the Global Round in Kuala Lumpur. In Kuala Lumpur, two teams managed to qualify for the Yale Tournament of Champions. For the 5th year in succession, members of the Mathematics Department travelled overseas with a small team of elite students to compete in the IMC (International Mathematics Competition) against 60 other teams from 28 countries. One student won a Merit Award, and the team was recognised with a ‘Most Friendship Award’. On the Science, Technology, Engineering and Mathematics (STEM) front, the College took out the Best Outlaw Category (overall fastest machine) in the national CO2 Dragsters Competition.

More Letters of Commendation than Letters of Concern

In 2015 staff issued 1,378 “Letters of Commendation” compared to 739 “Letters of Concern.” With the introduction of COMPASS we have developed a far more effective student tracking and teacher communication capacity. The College Staff are continuing to address the need for positive reinforcement of students.

Secondary attendance rate above 92%

The 2015 student attendance rate was 93% with low returns coming in Year 10 & Year 11 at 91%. Enhanced monitoring and communication through the COMPASS learning management system should deliver improvements in these year groups.

HIGH QUALITY TEACHING

Levels of leadership differentiation

The College implemented a new leadership structure in 2015 with the Year 10 community moving within the responsibility of the Head of Senior School (Years 10, 11 and 12) and the Head of Middle School also taking responsibility for three years groups (Years 7, 8 & 9). A new Associate Principal portfolio was established: Head of Innovation & Learning. This position assumed responsibility for all selective programming (GATE & HPL) as well as initiating and implementing innovation agendas (in 2015 this included, amongst other things, the COMPASS learning management system roll out, amongst other things). During 2015 there was significant consultation and planning on a sustainable leadership structure for 2016 and beyond, and the College determined to enhance its leadership profile with an additional Associate Principal, Level 3 Program Coordination and support for Learning Areas.

The level of staff professional learning and development

During 2015 staff professional learning and development was very positive, with staff both taking up the responsibility to lead professional learning, and many more actively participating. In the first half of the year, staff completed the Harvard Graduate School of Education Course ‘Making Thinking Visible’. A further group completed the ‘Leading for Understanding Course’ in Semester 2. These courses require many hours of collaborative engagement and are highly regarded. Head of Community, Gary Green, led professional learning on Teaching & Learning within GATE and also on Mediation, while Janet Silburn-Barker led Restorative Justice professional learning. The College ran its own three-day program on Understanding Teaching Proficiency, delivered by the nationally recognised Judy Petch (formerly of AITSL) and supported by Chris Porter (Director of Workforce Policy & Coordination) and Paul Heenan (Manager of Workforce Policy & Coordination). The combined managerial leadership team of the College attended this. The introduction of a new and comprehensive learning management system required all staff to develop their capacity with the new software.

High level of staff recognition at the state and national level

During 2015 the Principal, Mr Michael Morgan, took up a Churchill Fellowship. The Fellowship allowed Mr Morgan to travel to the United States to investigate current reflective practice developments at leading US universities and with the Gates Foundation. Mr Morgan’s subsequent Churchill Report and contribution to Department of Education decision-making

has resulted in considerable focus on best practice teacher reflection, and recognised the excellent developments within the College. Shenton staff led professional learning sessions on the ‘Shenton Model’ for the Department of Education. In 2015 the College was a Teacher Development School in the Mathematics and English Learning Areas, a responsibility that recognises the depth of expertise and leadership within our staff. Throughout the year, staff led multiple workshops and hosted a very well received one-day English conference.

High numbers of Level 3 and Senior Teachers

The College continues to receive the benefits of having the highest number of Level 3 Classroom teachers of any school in Western Australia. The College has 18 Level 3 teachers and 31 Senior Teachers, with many leading school initiatives beyond their direct classroom duties.

Increased use of reflective teaching strategies and collaborative learning strategies by teachers

The College continues to develop a comprehensive reflective teaching strategy that involves teacher observation and collegial feedback, student involvement through survey strategies, and a rigorous tracking through performance managers. Our reflective practice strategies are contained within the REACH performance management process which requires staff to nominate SMART Goals supported by observation, survey and professional conversation with peer colleagues and line management. The College continues to develop its capacity to support staff through strategic use of technology: the TORSH platform aligns video observation with the national standards, and the COMPASS learning management system enables the whole school implementation of the 7C Student Survey, allowing a single survey instrument to be used across the College for the first time.

Increased sources of funding and resources

During 2015 the College continued to utilise funding (\$30,000) received from the Schools First National Australia Bank (NAB) Impact Award, and the \$25,000 received from BHP to identify gifted indigenous students in the Kimberley. The College continues to enjoy tremendous financial support from the P&C which makes regular contributions to support the different initiatives. In 2015 the P&C supported the provision of psychological support to students through funding additional FTE and also supported the Chaplaincy program.

PRIORITY 2
CURRICULUM
DIFFERENTIATION

DEPARTMENT PRIORITY:
SUCCESS FOR ALL STUDENTS

Shenton College will enable all individuals to reach their true potential, by differentiating the curriculum to cater for all students:

- High graduation and attainment rates
- Increased extension and enrichment opportunities
- High performance in extra-curricular activities
- Dedicated workforce for special needs and ‘at risk’ students
- Strong student support, care and well-being.

SUCCESS FOR ALL STUDENTS

High graduation & attainment rates, aspiring to 100% for all Year 12 students

The College has achieved 100% WACE achievement each year for the last 5 years.

Varied learning pathways to enhance students’ educational opportunities and outcomes

The College continues to provide alternate pathways to ensure that every child has an opportunity for success. Academic excellence is catered for through the Specialist Selective Academic GATE Program and the College-based and very much in demand, High Performance Learning Program. There is also a very strong emphasis on Vocational Education & Training for all students. In 2015 528 students in Years 10 to 12 enrolled in Certificate Courses, with a marked feature being the range and

Positive trends in performance and progress across a range of subgroups

The College had a very successful 2015 as evidenced by the positive progress by identifiable groups: GATE students performed exceptionally well with a median ATAR of 95; a broad cross-section of the Year 12 cohort successfully completed Certificate courses.

High participation and performance in extracurricular activity events including state, national and international competitions

The College's motto *Much More Than Marks, Learning For Life* is borne out by the comprehensive suite of extracurricular activities that are offered in the College – these are described in the Learning Area Highlight section of this Annual Report.

Increased demand and enrolment applications for Year 7 Gifted and Talented, and High Performance Learning courses

Demand for the Year 7 GATE and High Performance Learning programs continues to far exceed our capacity and this ensures the highest quality participants. A significant proportion of our GATE candidates prefer Shenton College over other programs and schools.

Enhanced use of digital and learning technology in teaching and learning program

There was a tremendous effort across the Shenton community during 2015 to successfully introduce the new learning management system COMPASS. All staff were issued with iPads to ensure our capacity to deliver attendance and behaviour data in a timely and accurate fashion. COMPASS was

All staff trained in Gifted and Talented (GERRIC) modules, and aspiring to have all staff professionally developed in differentiated learning techniques

The GATE staff have continued to deliver the GERRIC modules to new staff within their first year in the College to ensure we have a comprehensive foundation of staff understanding in the provision of Gifted & Talented education. In 2015 there was also professional learning made available to enable quality differentiation. This professional learning followed the development and implementation of interdisciplinary courses within the Middle School GATE program that modeled quality and best practice differentiation.

attendance rolls/screens. In addition, other important wellbeing and health information became immediately visible. This more timely and visible information flow has facilitated an enhanced response to student needs.

Increased number of help classes offered to Year 11 status students; Increased number of enrichment tutorial classes available for academic extension in certain courses.

Over 11 help classes per week were made available for Year 11 students across the different ATAR courses.



quality of opportunities available (Certificate I: 22; Certificate 2: 467; Certificate III: 32; Certificate IV or higher: 7).

The College’s rich differentiation across the learning areas has made a significant contribution to student outcomes: of particular note is the substantial growth in our Robotics Program within the Middle School, as part of a broader staff engagement with STEM (Science, Technology, Engineering and Mathematics).

Retention rates of Gifted and Talented students from Years 7 to12 above like schools

Retention rates remain exceptionally strong, with GATE students generally leaving the program only as a result of family relocation outside of Western Australia. Like school data is unavailable.

introduced incrementally, with the whole school community enabled by the close of the year. Attendance, wellbeing, excursion planning and parental permission, individual education planning, the school calendar, amongst many other core administrative and communication functions, have been subsumed within COMPASS. All classrooms, including the 20 new demountable classrooms, have been equipped with audiovisual capacity and are within the College’s wireless network. In 2015 the College also decided to appoint a technology innovation position for 2016.

All Educational Assistants provided with special needs and inclusive practice training, and professional learning specific to “at risk” students; a workforce that caters for special needs students and students at educational risk

The capacity of the staff to cater for and respond directly to special needs students, and those at educational risk, has been significantly enhanced by the introduction of new technology and administrative processes. During 2015 all individual educational plans (IEPs) became directly available to staff (including relief staff) from their iPad.

DEMAND FOR THE
YEAR 7 GATE AND
HIGH PERFORMANCE
LEARNING PROGRAMS
CONTINUES TO FAR
EXCEED OUR CAPACITY

PRIORITY 3
EDUCATIONAL
PARTNERSHIPS

DEPARTMENT PRIORITY:
DISTINCTIVE SCHOOLS

Shenton College will make learning more relevant, engaging and meaningful, and support students to learn academic content through real-world examples and application by maintaining strategic alliances with our community:

- Develop understanding of international issues and global perspectives
- Ensure quality vocational learning pathways
- Provide opportunities for student and staff work experience
- Enhance student and staff connections with local and international community
- High student and community satisfaction.

Increased student and staff connections with the local and international community; ongoing opportunities for engagement in programs that develop understanding of international issues and global perspectives; increased number of students and staff on overseas exchanges and tours

2015 saw a strong engagement with the international community through a range of opportunities that also had our students involved in many opportunities to gain enrichment through travel:

- Ancient History students from Year 10 to 12 travelled to Greece and Italy.
- The English department once again travelled to England and Ireland on a Cultural Heritage Tour.

School Affiliated with Sichuan University also continued with a group of Year 10 students travelling to Chengdu, staying with Middle School host families.

- Mathematics students travelled to China for the International Mathematics Competition.
- World Challenge entered its 9th year in operation with over 50 students from Year 11 participating in 28 day expeditions to either India or Vietnam. Over 300 Shenton students have completed the World Challenge since 2007.
- Japanese students visited Fukujima Middle School in Akashima City (Tokyo).

hosting our friends at Kashiwa Municipal Senior High School. The College also had two students take up a Summer language immersion program in France through AFS Intercultural Programs, with an expectation this will develop strongly in 2016.

Using our NAB Award a group of staff travelled to the Australian Science and Mathematics School in Adelaide, and several schools in Melbourne: John Monash Science School, Balwyn High and University High. The purpose of the visits was to further enhance our National Strategic Alliance, which is a major College initiative to bring like schools together to develop collaboration on three areas that are vitally important to us as twenty first century educators: student development and leadership; staff development and leadership; and curriculum innovation and creativity.

Quality partnership programs and vocational learning pathways; maintain our formal partnerships and agreements with local business and employment community, industry; private training providers

The College's workplace learning program provides an invaluable opportunity for students to develop the many skills they need for employment. Employers value the opportunity of working with students to provide support with reference to the students post school vocational pathway. Students are provided with support from Shenton staff to further develop their training.

experience. The Learning Links program also helps ease the transition for students between school and university. Many Shenton College students feel entirely comfortable and familiar with the campus and the learning environment thanks to their Learning Links experiences. In 2015 the highly successful Work@UWA work experience program allowed participating Year 10 students a week in the workplace: from shadowing a doctor to serving coffees at University Club. Shenton has also been delighted to host visits by UWA lecturers who come to the College to give University style lectures in their field of expertise: in 2015 we have welcomed lecturers in English, History, Politics and Astronomy, and we have received outstanding support from Shenton alumni working at UWA returning to coach in the Science Olympiad program.



- Year 10 student leaders attended the Singapore Student Leaders Convention for the third consecutive year.
- 15 students participated in the Global Round of the World Scholar's Cup in Kuala Lumpur.
- Chengdu has become our destination city in China, ensuring the warm friendships, developed as a result of our status as the designated Sister City School within the prestigious and important Perth-Chengdu Sister City partnership, are maintained. Our students travelled to Chengdu as Perth City Ambassadors, and also for the second year a Shenton Swing Band travelled to the Chengdu International Sister City Youth Music Festival. Our relationship with the prestigious Middle

Maintain our formal partnerships and agreements with local and international schools

All the College's international partnerships were continued during 2015, with particular growth in our Chengdu partnerships, as a 'Sister City' school, as a partner school to the Middle School attached to Sichuan University, and as participants in the Chengdu Sister City International Youth Music Festival. Our relationship with Chengdu offer tremendous value, as students are fully funded by their Chinese hosts while in China.

The College's Japanese language program has ensured its partnerships remain strong through visiting Akashima City and also

The Shenton GIFT Program, a collaboration with UWA to identify gifted indigenous students in the Kimberley, commenced in 2015 with staff visiting schools and remote communities in the Kimberley. The College has established relationships to ensure the implementation of the GIFT Program in 2016, with high expectations that broader relationships will develop to enable Shenton College students the opportunity to experience and develop friendships in indigenous communities through a camp excursion in the immediate future.

Ongoing UWA alliances within the College; Maintain our formal partnerships and agreements with Universities

The College's partnership with UWA entered its 16th year with dozens of Shenton students and staff taking part in activities, in collaboration with UWA. The Learning Links project is the result of a longstanding partnership that Shenton College has with UWA. It delivers a range of authentic learning opportunities for students in response to identified curriculum needs. The partnership enables students to work at the University; be connected with science, mathematics, arts and humanities programs; have contact with mentors and PhD students; and become involved in research, international competitions, and work

Maintain Shenton Network links

The College's Network Links have been maintained, with a particular responsibilities being allocated within the College's executive leadership. Once again, the College has hosted the TORSH Video Platform, allowing teachers from network schools to upload classroom observation video. Science and Arts enrichment has also been facilitated.

SHENTON COLLEGE: CLASS OF 2015

The Class of 2015 continued Shenton College’s proud tradition of high academic performance as well as notable performances in co-curricular activities. In their final ATAR exams the Year 12 Students won 34 School Curriculum and Standards Authority (SCSA) Exhibition and Awards.

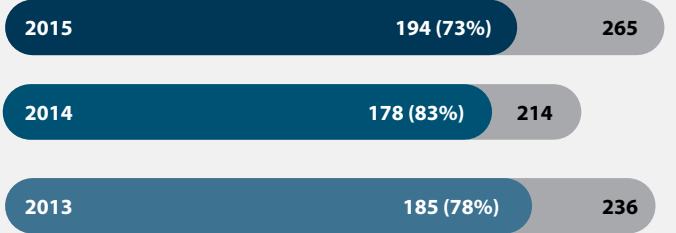
The College was very proud to have the VET Exhibition awarded to Keanu Hyde and 9 students were successful in gaining admission to the prestigious 99 Club in 2015 for attaining an ATAR of 99+. A further 5 students were awarded Certificates of Distinction and 28 gained Certificates of Commendation.

2015 YEAR 12 SUMMARY

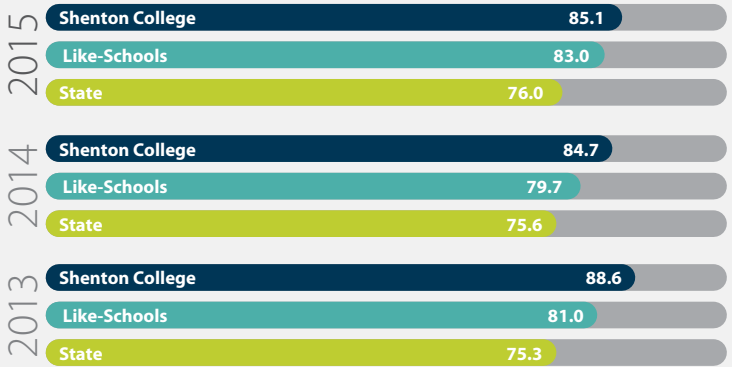
	2013	2014	2015
Number of Year 12 students	265	214	236
Percentage of students achieving WACE	100%	100%	100%
Number of students with an ATAR	194	178	185
Percentage of students achieving one or more scaled scores of 75+	40%	36%	48%
Number of VET students who have completed at least one AQF VET Certificate II or higher	143	104	111

WACE EXAMINATIONS – OVERALL

WACE Examination Participation



MEDIAN AUSTRALIAN TERTIARY ADMISSIONS RANK COMPARISONS 2013-15



West Australian Certificate of Education: Top Performing Shenton Students in VET & Stage 3 Courses

VET EXHIBITIONS

Other Industries Keanu Hyde

CERTIFICATES OF DISTINCTION

English Charlotte Steinberg

Human Biological Science Melissa Ling

Physical Education Studies Melissa Ling

Modern History Laura Gunning

CERTIFICATES OF DISTINCTION (VET)

Other Industries Keanu Hyde

TOP PERFORMING STUDENTS: 99 CLUB

Daisy Evans Arielle Lam Patrick Randell

Laura Gunning Edmund Wong Georgina Allan

Eugene Tan Melissa Ling Ava McLaughlin

WACE

TOP PERFORMING STAGE 3 COURSES

Ancient History: 2015-2012

Biological Science: 2015-2013

Computer Science: 2015-2013

Economics: 2015-2013

Engineering Studies: 2015-2013

Geography: 2015-2013

Literature: 2015-2014

Media Production and Analysis: 2015-2012

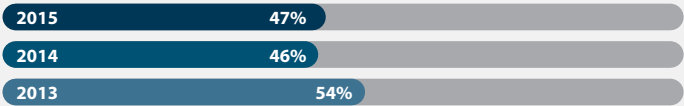
Modern History: 2015

Music

Physical Education Studies

SHENTON COLLEGE STUDENTS IN THE TOP THIRD OF THE STATE (DERIVED FROM MEDIAN ATAR)

Shenton College



Like-Schools



Top 33%

NAPLAN

In 2015 347 Year 7 and 282 Year 9 students from Shenton College were assessed in the NAPLAN assessment domains of Reading, Writing, Language Conventions (Spelling, Grammar & Punctuation) and Numeracy. The vast majority of students achieved satisfactory to excellent results, indeed, our overall results were particularly strong.

The College outperformed like schools by margins up to 15%. While the progress data shows lower progress in grammar, reading and numeracy, the already exceptionally high achievement allows only small gains to be measured in these areas.

NUMERACY

100% of students in Year 7 & 9 achieved at or above the National Minimum Standard.

READING

100% of Year 7 & 9 students achieved at or above the National Minimum Standard.

WRITING

97% of Year 7 students and 99% of Year 9 students achieved at or above the National Minimum Standard.

SPELLING

99% of Year 7 students and 100% of Year 9 students achieved at or above the National Minimum Standard.

GRAMMAR & PUNCTUATION

99% of Year 7 students and 99% of Year 9 students achieved at or above the National Minimum Standard.

2015 NAPLAN RESULTS: YEAR 9

Above 45% of students in the top 20%, aspiring to above 50%

In 2015 our aspirational target was achieved with above 50% in all domains.

Less than 5% of students in the bottom 20%, aspiring to below 4%

In 2015 this was achieved with 2% for Spelling and only 1% in other domains.

Above like school score for Reading, Writing, Grammar and Punctuation, Spelling and Numeracy

In 2015 Shenton College outperformed like schools in all domains by between 6% (Numeracy) and up to 15% (Reading).

2015 NAPLAN RESULTS: YEAR 7

2015 saw the first cohort of Year 7 students in the College. In their NAPLAN tests they significantly outperformed like schools in all domains, but particularly Numeracy, Reading and Writing.

Above 45% of students in the top 20%, aspiring to above 50%

In 2015 our students were above 45% in all domains and 60% in Numeracy.

Less than 5% of students in the bottom 20%, aspiring to below 4%

In 2015 this was achieved with all domains being less than 5%.

Above like school score for Reading, Writing, Grammar and Punctuation, Spelling and Numeracy

Shenton College outscored like schools in all domains from 3% (Grammar) up to 15% (Reading).

NAPLAN INDIVIDUAL TEST YEAR 9

(282 STUDENTS)

NUMERACY

	School			Like School		
	2013	2014	2015	2013	2014	2015
Top 20%	63	57	63	48	46	47
Middle 60%	35	40	36	48	51	49
Bottom 20%	1	3	1	4	4	3

READING

	School			Like School		
	2013	2014	2015	2013	2014	2015
Top 20%	63	59	60	42	46	45
Middle 60%	35	37	39	53	50	51
Bottom 20%	2	4	1	5	4	4

WRITING

	School			Like School		
	2013	2014	2015	2013	2014	2015
Top 20%	52	57	61	39	46	47
Middle 60%	45	40	38	55	49	50
Bottom 20%	3	3	1	5	5	4

SPELLING

	School			Like School		
	2013	2014	2015	2013	2014	2015
Top 20%	44	50	52	41	41	43
Middle 60%	52	47	46	52	54	53
Bottom 20%	4	3	2	5	5	4

GRAMMAR & PUNCTUATION

	School			Like School		
	2013	2014	2015	2013	2014	2015
Top 20%	60	61	58	45	50	44
Middle 60%	39	37	41	50	46	53
Bottom 20%	2	3	1	4	4	3

NAPLAN INDIVIDUAL TEST YEAR 7

(347 STUDENTS)

NUMERACY

	School	Like School
	2015	2015
Top 20%	60	46
Middle 60%	38	50
Bottom 20%	2	4

READING

	School	Like School
	2015	2015
Top 20%	56	41
Middle 60%	43	56
Bottom 20%	1	3

WRITING

	School	Like School
	2015	2015
Top 20%	52	42
Middle 60%	44	54
Bottom 20%	3	5

SPELLING

	School	Like School
	2015	2015
Top 20%	45	40
Middle 60%	51	54
Bottom 20%	4	6

GRAMMAR & PUNCTUATION

	School	Like School
	2015	2015
Top 20%	45	42
Middle 60%	54	55
Bottom 20%	1	4

SHENTON COLLEGE GATE

2015 saw a significant shift in the curriculum focus for selective academic programs classes, the continuing outstanding achievements of our students, and positive community building across our Gifted and Talented and High Performance Learning cohorts. The College continues to translate its Specialist Program funding into the appointment of GATE Coordinators who take responsibility for, and manage, different aspects of Shenton GATE.

CURRICULUM INNOVATION

Building on the findings of our research under the NAB Impact Grant, 2015 saw the implementation of our redesigned curriculum for the select academic programs. Taking inspiration from the best-practice examples interstate, Shenton College identified two priority areas for curriculum within our GATE courses: concept-based teaching and learning, and cross-curricular integration.

In 2014 the GATE team worked with teachers and schools interstate to review and refocus the curriculum. In 2015 we put these plans into practice. By integrating the GATE curriculum under shared concepts – Big Questions – our Maths, English, Science and Humanities and Social Sciences classes encouraged students to make links in their learning, and think creatively. In 2015 staff undertook professional learning sessions in concept-based teaching and learning and worked on reconfiguring lessons and units of work for GATE and HPL students.

Integration across the curriculum culminated in GATE integrated projects, and parents were invited to participate in evening presentations of student work. For example, our Year 7 students combined their learning from across their subjects to present their understanding of water as a precious resource; Year 8s investigated what makes a ‘good life’.

ACADEMIC ENRICHMENT AND EXCELLENCE

Notably, in 2015 our Year 12 GATE students achieved outstanding results in their WACE exams, with our cohort achieving a median ATAR of 94.95, and 30 students achieving an ATAR of 95 or higher. Further, our GATE students were recognised among the individual awards across a range of subjects, both academic and vocational.

Achievement in the Year 12 cohort was matched by lower years with significant achievement in extension and enrichment competitions including Enrichment and Olympiad programs in Maths and Science, and national recognition in competitions for Modern History and Geography. Students across Years 7-12 were encouraged to participate and were recognised for their achievements.

Recognising the importance of providing our students with opportunities to compete on the international stage, many of our top students were supported to participate in leadership and academic challenges in our partner schools across Asia. For our students, the opportunity to match their skills with students from other countries and reflect on differences in education systems was valuable. Our students recognised the importance of critical and creative thinking in team-based challenges.

COMMUNITY BUILDING DOUBLE INTAKE 7 AND 8 CO-CURRICULAR ACTIVITIES

After our successful double-intake Go! Program, which offered incoming Year 7 & 8 GATE students the opportunity to be involved in mentoring, induction and enrichment activities at their new school, our 2015 Year 7 & 8 cohorts settled comfortably into Shenton College. Our Go! Program continued in 2015 with prospective GATE students encouraged to make themselves at home in their new school environment and meet older students in the GATE program.

Our incoming Year 7s & 8s were encouraged to participate further in the school community through a range of academic co-curricular activities. The most notable of these for our Year 7 & 8 GATE students was the World Scholar’s Cup, a cross-curricular competition testing students in multiple choice tests,

team quizzes, collaborative essay writing and team debate. Our students performed exceptionally across Years 7-12, with many teams selected to compete in the Global Round of the competition in Kuala Lumpur.

Year 7s & 8s were also encouraged to build friendships within the GATE community through a series of social and team-building events. The Year 8 GATE students enjoyed a day out in Fremantle where they pursued creative problem solving in an escape room scenario, and visited local sites of interest.

Co-curricular activities which draw upon transferable skills were a focus in 2015. This has fuelled our commitment to, and achievement in, the WA Debating League Schools Debating Competition. Over 100 students across the school participated in the competition over Terms 1-3. One third of Shenton College teams qualified for the finals, and this year our Senior team won first place, and our Junior team were Runners-up. These successes are testament to the investment in critical thinking skills across the College.

2015 GATE HIGHLIGHTS

A defining characteristic of the Shenton GATE Program is its seamless integration into the inclusive College culture. While GATE is an engine for opportunities and enrichment across the whole College, the College is a wonderful context for the Program. The outstanding performances of our students are recognised within the different Learning Area highlights, but we mention some of our strongest initiative here:

WEST AUSTRALIAN DEBATING LEAGUE: SENIOR CHAMPION AND JUNIOR CHAMPIONSHIP RUNNERS-UP

HOSTED THE AUSTRALIAN ROUND OF WORLD SCHOLAR’S CUP

WORLD SCHOLAR’S CUP KUALA LUMPUR

SCIENCE OLYMPIADS

MATHEMATICS OLYMPIADS

STAFF PROFILE

PROFESSIONAL LEARNING

The College is committed to the ongoing professional development of its staff. With the rapid staff growth and the College’s reflective practice culture, there has been no shortage of professional learning opportunities, and most importantly, much of it developed and delivered by our staff.

The Shenton REACH Committee was responsible for several initiatives, and importantly led a comprehensive Staff Induction process.

Staff professional learning was led on mediation strategies and restorative justice.

GATE staff developed and delivered professional learning on aspects of teaching & learning in gifted education. The emphasis being on the introduction of interdisciplinary learning: ‘Big Ideas’. The GATE program continued to manage our commitment to the industry standard GERRIC modules.

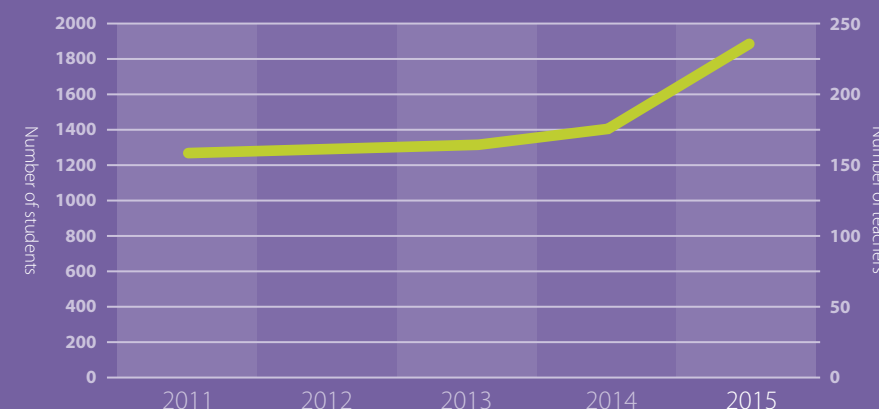
The introduction of the COMPASS learning management system required a substantial investment in professional learning to develop staff knowledge and skills. This required both whole staff and small group delivery by Shenton Staff and COMPASS.

The Senior School staff, in preparation for the new 2016 Year 12 WACE attended multiple workshops.

Working with Judy Petch, formerly a leader within AITSL, and leaders from the Department of Education, the entire College Leadership completed 3 days of professional learning on Understanding Teacher Proficiency.

Over 20 staff completed online professional learning through the Harvard Graduate School of Education.

STAFF GROWTH



WITH THE RAPID STAFF GROWTH AND THE COLLEGE’S REFLECTIVE PRACTICE CULTURE, THERE HAS BEEN NO SHORTAGE OF PROFESSIONAL LEARNING OPPORTUNITIES...



CENTENARY COMMEMORATION ANZAC DAY

For the Centenary of ANZAC the College held the most significant commemoration in its history. We welcomed the Governor of Western Australia, Her Excellency, the Honourable Kerry Sanderson AO, the Honourable Premier of Western Australia, Colin Barnett, and Dr Cahit Yesertener, Consul General of Turkey to Western Australia, to our ceremony. Also in attendance were our representative of the Returned and Services League, Mr Peter Hopper, and the Mayor of Subiaco, Heather Henderson.

Under the leadership of Mr Alex Roseveare, with staff from the Humanities & Social Sciences, over 2000 staff, students and community members came together in beautiful and solemn ceremony that gave us an appropriate moment to contemplate the ANZAC legacy.



UWA–SHENTON'S GIFT PROGRAM (GIFTED INDIGENOUS: FOCUS ON TALENT)

The UWA-Shenton GIFT Program exemplifies so much of what is great about Shenton College.

Working with our Learning Links, and main community partner, UWA (through Professor Peter Merrotsy), College staff are patiently building relationships and friendships with communities across the Kimberley to identify and support indigenous gifted and talented in remote communities.

In 2015 we visited different remote communities to explain the GIFT Program and to make plans for returning in 2016.

The GIFT Program is made possible because of a \$25,000 Community Development Program Grant from BHP.

CHINA PARTNERSHIPS: CHENGDU 2015

Our friendship with Chengdu started in 2013 when a Shenton College delegation visited Chengdu at the invitation of the People's Municipal Government of Chengdu.

In 2014 we returned and a formal agreement was made for cooperation and friendship between Shenton College and the Middle School Affiliated with Sichuan University.

In 2015 we once again visited our sister school as well as sending a Perth Sister City Delegation. Also, our jazz students once again attended the Chengdu International Sister Cities Youth Music Festival.

The experiences and opportunities we gain from our visits are often transformative: from our students making formal presentations to school audiences in excess of 3000, to our jazz musicians performing to thousands live and millions on television.

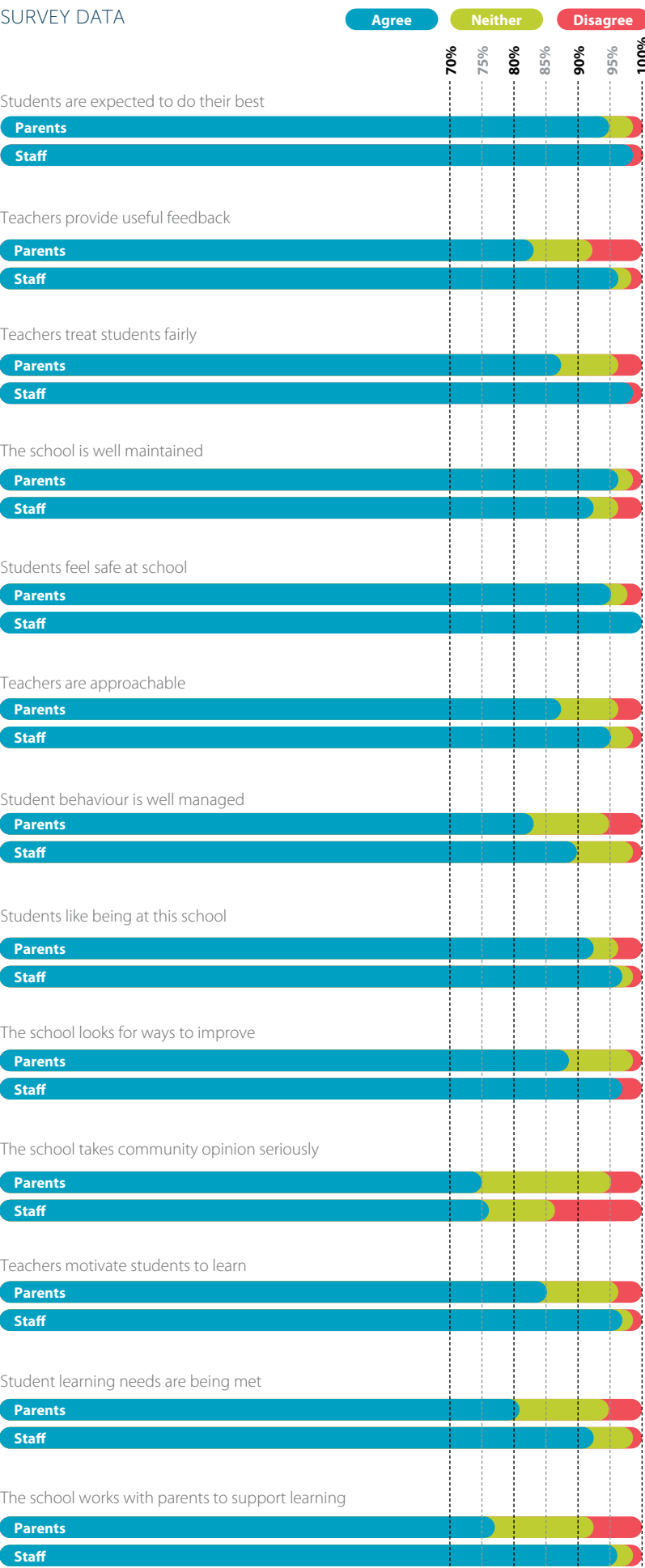
In three years we have forged friendships and partnerships that continue to grow.



SURVEY DATA

The online National Opinion Survey has been administered across Australia to determine the level of satisfaction of school communities with the performance of their school. Likewise, one of our Business Plan measures seeks to determine community satisfaction with teaching and learning. Findings from this survey make a valuable input into the College’s ongoing school review process and our continuous drive to be responsive and improve. The Shenton College data was collected at the close of 2015 with over 300 families and 112 staff responding (our expectation is that with improved communication we will substantially lift this total parent number for our 2016 Report).

A cursory glance at the table suggests that we are very much on the ‘right track’. Levels of parental and staff agreement for all the identified positive attributes are very strong. Overwhelmingly, our community believes we are a safe school that has an aspirational culture that encourages every child to do their personal best. On a broad range of indicators, the data suggests we are doing an excellent job. The College also surveyed students and parents using the Department’s Satisfaction Survey. Student and parent responses were overwhelmingly positive about their experiences at the College.



SHENTON'S VOCATIONAL EDUCATION & TRAINING

One notable aspect of our College performance in recent years has been the unprecedented growth and development of our VET programs. We aspire to deliver excellence across all of our programs and VET is no exception.

In 2015 the growth and popularity of VET can be seen in the increased number of students choosing to complete a Certificate and one of our students, Keanu Hyde, being awarded a VET Exhibition. The growth in participation and a VET School Ranking of 33 is an excellent result.

By ensuring that all our students can take up the opportunity of completing a Certificate Course ensures we deliver on the promise that Shenton *is much more than marks, it's learning for life.*

CERTIFICATES ON OFFER 2016	
Certificate II Auslan	Certificate I Furnishings
Certificate I in Business	Certificate I Engineering
Certificate II in Business	Certificate II in Engineering
Certificate III in Business	Certificate II in Engineering Pathways
Certificate II in Dance	Certificate II in Sport and Recreation
Certificate II in Music	Certificate II in Sport Coaching
Certificate II in Visual Arts	Certificate II in Tourism
Certificate I Information Technology	Certificate II in Kitchen Operations
Certificate II in Information, Digital Media and Technology	



FIRST 50 VET SCHOOLS RANKING – YEAR 12 COHORT				
	2012	2013	2014	2015
Certificate II or higher	27	30	16	33
Number of VET students	113	115	105	147
Higher ranked school with a greater number of VET students	1	1	0	0
Total Certificate enrolments				
Certificate I	85	68	23	22
Certificate II	262	238	200	467
Certificate III	7	12	19	32
Certificate IV or higher	7	4	7	7
Total Year 10-12 enrolments	361	322	249	528
% of Certificate II or higher enrolments Year 10-12	76%	79%	91%	96%
Total School based Traineeships and Apprenticeships Year 10-12				
	0	13	17	19

LEARNING AREA HIGHLIGHTS

THE ARTS: DANCE

Evolve Concert – Year 10/ 11/12 Dance Students

Nexus Evening Concert (UWA) – Year 10/ 11/ 12 Dance Students

Excursion Australian Dance Theatre – State Theatre

Expo Concert

Fusion Concert – Year 10/11 Dance & Drama Students

Year 12 Dance and Drama solo night

ACHPER Holiday WACE Dance Exam Preparation Workshop

MUSIC

WA Government Schools Festivals: 6 Outstanding, 5 Excellent

Year 12 EXPO night

Rosalie Primary School excursion Year 7 Band

Xmas Concert

KIDS for SIDS choral performance

6PR radio competition

Violin Quartet – Library Conference

School Assemblies

Year 12 Presentation evening – Senior Jazz Band

DRAMA

Youth on Health Competition, Subiaco Theatre Centre

Performing Arts Perspectives – Year 12

Theatre Excursions – Blythe Spirit, Cloudstreet

Incursion – The Adventures of Alvin Sputnik

University Theatres tour with UWA Technical Manager – Rob Lines

Year 12 Monologues – performance evening

Years 11 and 12 Drama night

– scenes from The Pillars of Society and Cloudstreet

The Wind in the Willows – whole school production – Years 7-12, 2 shows for primary schools, 4 public performances

Year 12 Scenes from Macbeth

Year 12 Original Solo Performances

Year 12 Improvisation Workshop series with Sam Longley – exam preparation

Year 12 EXPO – Arts concert

Fusion concert

MEDIA

Perspectives

Evolve and Fusion

ABC television studio tour

VISUAL ART

St Georges Art Award

Essence Gym Murals

School Sculptural Totem Poles

Young Originals Exhibition – 3 Year 12 ATAR Art

metaMORPHosis Exhibition

10 x Studio Workshop evenings held throughout 2015

Shaun Tan Awards for Young Artists

AQWA Underwater World

French and Japanese languages and cultural infusion into PULSE and EXPO

Year 11 and 12 Excursion to AQWA Underwater World – drawing and research day

Year 11 A1 drawing excursion to WA Museum

Year 12 ATAR Excursion to Palmyra Primary School – Drawing and research day

Art Life Drawing classes after school with nude models

10 x Studio Workshop

After school water colour painting art extension workshops run for students

PHOTOGRAPHY

Political Design Propaganda and influential design – an exhibition of the Year 12 (Stage 3) design works was exhibited in the Shenton Gallery

Industry Speaker: guest Design Photographer

Digital Portfolios

Cafeteria Images

Specialty Photographics

LANGUAGES

Native speakers working in various roles and year groups to support our students from Year 7-12

Curriculum Partnerships with the Department of Education's Japanese Language Advisor and the Japan Foundation, based in Sydney

Year 11 UWA Japanese pathway link program. Now in fourth year

Japanese Exchange Program with Kashiwa SHS: both incoming and outgoing

Japanese Exchange Program (both incoming and outgoing) with Akishima Junior High every alternative year to the Kashiwa Japanese exchange program. An established Middle School initiative

Year 12 Kaiwa (conversation) Day

Guest speakers from Japan Foundation, Department of Education

Kagoshima Immaculate

Jazmin Lieshout received Chinese Merit Award from ACFS

Chinese Character Club

Competitions: Chinese Character Competition

HUMANITIES AND SOCIAL SCIENCES LEARNING AREA

Debating – West Australian Debating League Senior Champions and runner up in the Junior Championship

British Parliamentary Debating Group: 3rd place

World Scholar's Cup

SCRAM (Schools Conciliation Reconciliation and Mediation)

Australian Geography Competition (Distinctions and State Runner-up)

National History Competition: State Historian of the Year

ASX Competition

UNYA: Evatt Trophy 1st Place, State and National Conference Delegates, Young Leaders' Forum, UN Youth Voice Speaking Competition Finalists, Young Diplomats Tour

World Skills Competition (Certificate II Business)

Young Travel Writers

Mock Trials

GUEST SPEAKERS

Charlie Fox, Associate Professor UWA – Year 11 and 12 Modern History

Ethan Blue, Associate Professor, UWA – Year 11 Modern History

Peter Hopper, Vietnam

Numismatics presentation

Lullame – Commonwealth Bank Foundation, Financial Literacy Sessions

Drisana Levitske-Grey, Young Australian of the Year 2015

CBA Financial Literacy Seminars

Independent Community Legal Centre

St Johns First Aid Seminar

EXCURSIONS

Ancient History Tour

Year 11 and 12 Geography field trips

Fremantle Festival Parade (Amnesty)

Meet the Leader – Sponsored by Institute of Chartered Accountants

World of Money

Parliament House

Constitutional

Kings Park Indigenous Tour

Perth City Excursion

Fremantle Excursion

Work Skills Expo

EVENTS

ANZAC Day Service

Harmony Week

Remembrance Day Service

International Women's Day – Shenton Amnesty International

ENGLISH LEARNING AREA

Rotary Four Ways Test Speaking Competition

National Write a Book in a Day competition one group won best illustrations award

Tim Winton Young Writers' Competition: second place award

Guest Speaker on Science Fiction

Guest speakers from ICEA spoke about Aboriginal education

The Rabbits and ANZAC soldiers

Cultural Heritage tour to England and Ireland

Student Leadership Convention: student preparation

OLNA: help classes and preparation sessions conducted

ICAS: Year 8 and Year 10 – 6 received High Distinctions

MATHEMATICS LEARNING AREA

Australian Mathematics Competition: 243 Participants – 1 Prize Winner and 8 High Distinctions; 74 Distinctions

International Competitions and Assessments for Schools (ICAS) : Year 10 1 Medal; 1 High Distinction; 27 Distinctions; Year 9 5 High Distinctions; 8 Distinctions; Year 8 – 4 High Distinctions; 28 Distinctions

ICAS MEDAL WINNER: Tony Liang (top Year 10 student in West Australia)

Maths Challenge for Young Australians: Challenge Stage – 1 High Distinction

Maths Challenge for Young Australians: Enrichment Stage

Year 7 Dirichlet – 7 Credits and 8 Participations

Year 8 Euler – 8 Participations

Year 9 Gauss – 2 High distinctions, 3 Credits, 12 Participations

Year 10 and 1 Year 9 Noether – 3 High distinctions, 2 Distinctions

Australian Intermediate Olympiad – 2 Distinctions, 4 Credits and 7 Participations

Australian Junior Olympiad – Award of Excellence for Individual performance; Rose Lin Award of Excellence for a team performance and Rose Lin Award for individual performance

Have Sum Fun Junior and Senior Divisions

KEY MAJOR EVENTS & EXCURSIONS

International Mathematics Competition CHINA – July 2015

Exploring Engineering Excursion UWA March 2015

China Tour Training & Preparation for Competitions

Dion Alfonsi: Masters student is running training sessions

Pi Day

HEALTH & PHYSICAL EDUCATION

School Sport WA competitions in both Senior School and Middle School: Athletics; AFL; football; basketball; squash; hockey; swimming; water polo; golf; triathlon; netball; tennis; football; cricket; surfing; sailing, and rowing

Numerous students representing WA at National events

Lightning carnivals, with all students having an opportunity to pursue sport in a less competitive atmosphere

Ski Tour

Certificate courses provide students with valuable industry based qualifications, like First Aid and Sports Trainers certificates, leaving our students well placed for further education and employment pursuits

Sailing State & National Championship

SCIENCE LEARNING AREA

International Competitions and Assessments for Schools 7-12: Year 12 – 8 Distinctions; Year 11 – 1 High Distinction, 4 Distinctions; Year 10 – 1 High Distinction, 17 Distinctions; Year 9 – 6 Distinctions; Year 8 – 2 High Distinctions, 20 Distinctions; Year 7 – 4 Distinctions

The 2015 Australian Science Olympiads Examinations: 2 Distinctions in Biology; 1 High Distinction in Physics (Bronze) and 3 Distinctions; 2 High Distinctions in Chemistry (Silver) and 2 Distinctions

Science Talent Search 2015 (Conducted by STAWA): Alex Pogson won the Year 9 & 10 Category and was named Young Scientist of the Year (his Investigation has been submitted to BHP Billiton Awards)

Australian National Chemistry Quiz (2015): Year 7 – 3 High Distinctions and 8 Distinctions; Year 8 – 2 High Distinctions and 2 Distinctions; Year 9 – 2 High Distinctions "Excellence" and 9 High Distinctions; Year 10 – 1 High Distinction 'Excellence', 2 Distinctions; Year 11, 3 High Distinctions, 1 Distinction; Year 12 – 4 High Distinctions, 2 Distinctions

Titration Stakes 2015: two teams entered into the Titration Stakes Competition run by RACI at Curtin University. Team A 6th place and Team B 70th place, from 91 teams

KEY MAJOR EVENTS & EXCURSIONS

- Huntington’s Disease Forum
- Chengdu Science Communication and Exchange
- Leading to interaction with Chengdu schools and Shenton
- Australian Brain Bee Challenge (The National Neuroscience Competition): Shenton College placed first in the State out of 17 Schools. Shaun Yeoh was placed First in the State and represented WA in the national final
- Preparation for Science Olympiad
- National Science Week
- Students Science Café
- Beyond the Beaker Presentation
- Gene Fluorescence Labs
- Gary Cass from The Scientific Creativity Initiative ran the GFP Lab
- Year 11 and Year 12 Biology Camps
- National Youth Science Forum: Ellie Rose Rogers – ANU Canberra; Georgia Ngo ANU Canberra; Jean-Pierre Chedid – New Zealand University
- Learning Links Year 9 Mentor Program: Rose Yueqi Lim Biological Statistics mentored by Prof. Richard Alcock; Alex Pogson Sports Fitness and Endurance; Thomas Brauhart Intracellular Interaction mentored by Kevin Pfleger at Charles Perkins Institute
- Visiting Scientist Program UWA involving ICRAR Scientists AFG
- Da Vinci Decathlon 2015 – Shenton placed 7th (from 25)
- Girls in Engineering Presentation
- Siemans FutuRide Competition – 1st Prize winning \$4000 worth of Energy Bikes
- Robotics: Robocup Competition and the First Lego League Competition

TECHNOLOGIES

- CO2 Dragstar State Competitions: In the OUTLAW section Shenton gained first place with Asher Copland and second with Corey Heron. The National Winner in the Outlaw section was Corey Heron. National Highest points for Design was Hui Wen
- Robotics Club – afterschool Robotics club again attracted a large group of keen students from Years 8, 9 and 10
- Information Technologies
- University of Sydney Programming Competition – 1 student received a perfect score, 1 Distinction
- Designer cupcake
- Pizza Challenge
- Flavour Challenge
- Food Bank Visit
- Harvey Visit
- Product launch
- Signature Dishes
- Mushrooms in Year 10
- ANZAC Day Bake raised over \$800 for the Cancer Council of WA
- Parent Dinner Evenings Wrapped
- To Go Shenton Board Dinner
- Year 10 Parent Sundowner
- Board Meetings and P&C meetings with Mocktails and Hors d’oeuvres
- Pop Up Kitchen
- Pop Up Deli Kitchen
- Soup Kitchen Function
- Breakfast with the Stars
- Winters Warmers
- Master Class Evening
- STUDENT SERVICES
- Pastoral care program – SenseAbility; Mentor Program
- Cyber Ethics Program across the whole college, including sessions on Safe Texting and ACMA workshops for parents, students (Middle School Year 8/9) and teachers

- Individual student case management of students identified as at risk (SAER) and referral and liaison with external services, e.g. YouthFocus internal counseling; Department of Education – Behaviour and Attendance/Participation team liaison support
- Shenton Challenge
- Girl’s Stuff
- Bully Buster (Year 8)/Cyberbusters (Year 9)
- Lunch Club – Middle School ; Lunch Club – Senior School
- Eminent Speakers, RAC Speakers (Year 10, 11, 12)
- PaPow – (The Best of Coping Program – Transition to Year 8)
- Breakfast Club
- Defence Students Support Program
- Mental Health Week – Whole College Community and Year 12 Wellbeing Focus/ Stress and Study Help Packs
- Student Council Leadership Support Senior and Middle School staff link
- Student Council Camp/Workshop
- Student attendance at International Women’s Day (Year 11 and 12)
- Chaplaincy Program including Seasons For Growth; Global Leaders Convention; Governor’s Prayer Breakfast; 40Hr Famine Participants
- BStreet Smart Presentation
- Workshops on Study Skills, Memory Training, Stress Management and Exam Preparation
- Exam Preparation to nominated Year 10 classes
- Individual Education Plans (IEPs) for students, to support their learning
- MyGuru Maths tutoring system for Year 11 and 12 students
- Support for year 12 SAER students during flexible curriculum

- School Volunteer Program in Middle School
- Educational Support Services – Therapy Focus Services, SENDS (Special Educational Needs Disability Services) Teacher Support, Assistive Technology services, Autism intervention team services, Support through Braille, Alternative employment agencies and STP disabilities courses, Differentiated Curriculum ASDAN, supported Workplace experience
- Abilities EXPO at Shenton
- Alternatives to Employment EXPO at Shenton
- ASDAN, Teacher Mentoring Curriculum Modification and ASDAN 3-4 Tuesday afternoons.
- Mentoring of State Training Provider Applications beyond school
- Endorsements for Scholarship applications
- Year 10 Individual Student Course Counselling Sessions, Year 10 Myfuture sessions
- How Does Maths Add Up? (Year 9)
- Support to Year 11 and 12 classes with Study Skills in lead up to exams
- Studysmarter Moodle and Facebook page
- Work@UWA Learning Links (Work Experience)
- Work Experience available to Year 10, 11 and 12 students
- Post School Destination/Pathways to Industry/STP/University Presentations
- Industry Experience Programs – GREaT Nursing Program; Ramsay Health Care; Try-A-Trade; PreCAP Induction
- Endorsed programs and Community service liaison
- Year Group social functions – Year 10 Social; Year 11 Dinner Dance; Year 12 College Ball; Year 12 Breakfast



FINANCIAL SUMMARY

REVENUE – CASH	Actual (\$)	Percentage (%)
Voluntary Contributions	216,187.15	3.84
Charges and Fees	1,917,436.84	34.04
Government Allowances	41,595.00	0.74
P&C Contributions	100,607.00	1.79
Fundraising/Donations/Sponsorships	68,317.00	1.21
DoE Grants	1,840,079.67	32.66
Other State Govt Grants	27,003.36	0.48
Commonwealth Govt Grants	34,311.20	0.61
Trading Activities	331,672.10	5.89
Other	349,939.87	6.21
Internal Transfers	9.01	0.00
Total	4,927,158.20	87.47
Opening Balance	706,120.83	12.53
Total Funds Available	5,633,279.03	100.00

EXPENDITURE	Actual (\$)	Percentage (%)
Administration	216,640.35	4.41
Leases	50,052.59	1.02
Utilities	441,485.79	8.99
Repairs/Maintenance/Grounds	448,051.30	9.12
Capital Works	87,837386	1.79
Assets and Resources	920,078.26	18.73
Education Services	1,852,179.62	37.70
Other Specific Programs	27,740.87	0.56
Trading Activities	296,466.69	6.03
Other	104,031.40	2.12
Transfers to Reserves	467,963.00	9.53
Total	4,912,527.73	100.00



SHENTON
C O L L E G E

For further details please visit College website
www.shenton.wa.edu.au or Schools Online at www.education.wa.edu.au

227 Stubbs Terrace Shenton Park WA 6008

Tel (08) 9488 2100 **Fax** (08) 6380 2166

Email shenton.college@education.wa.edu.au